
United States History

8th Grade Social Studies

Mr. Davidson



We live in the greatest nation on Earth, yet many Americans know very little of our history. This year we will look at the early history of our country from exploration, the thirteen Colonies, the American Revolution to, perhaps our greatest test as a nation, the American Civil War. We will also spend time studying the United States Constitution, the Bill of Rights, the foundation of our democracy and personal freedoms. We will explore some of our greatest triumphs and tragedies and learn about our great American heroes. We will look back on our past to better understand the opportunities and challenges of the present and look with hope and optimism to our bright future.

Textbook/ Materials Needed

History Alive! The United States Through Industrialism.

Students can access the textbook online at www.teachtci.com. The teacher user name is **goblue8**. Students will need a binder/notebook, notebook paper, Chromebook, pen, pencil, colored pencils or markers, and a highlighter.

New Grading Policy

In an effort to increase communication around student learning and progress, CMS is adjusting grade reports. When you check your student's grades, you will now see an overall course grade in a traditional A-F format. For specific information on how that grade was calculated you will need to click the course grade. You will see that all assignments and assessments are tied to a specific grade level standard. Our hope is this will provide better communication regarding the standard the student will need to work on to improve their overall course grade.

Grading Procedures

Student learning will be reported using the guide below, based on performances on state standard assessments and daily work and practice, using the A-F format described above.

- 85% of the student grade will be based on state standard assessments.
- 15% of the student grade will be based on daily work and practice
- Behavior will be graded as E-exceptional, S-satisfactory, or U-unsatisfactory.

(Behavior will be reported separately and will not be factored into the final class grade.)

Late Work Policy

Students are responsible for turning their work in on time. If you are absent for an assignment, you will be given one day for each excused day of absence to make up the work without penalty. All missing/late assignments must be completed prior to the unit

assessment. It is your responsibility to reschedule any assessments missed during the quarter. You must make up an assessment (and retakes) before the next chapter assessment/or the end of the quarter. Students can check Google Classroom to keep up on work that is due or missing.

Academic Integrity/Cheating

Unless stated, all work produced in this class must be your own. If you violate this policy, you will receive a 0 on the assignment in question. Allowing anyone else to copy your work will also result in a 0.

Classroom Expectations

I like to keep things simple. Here are the expectations I have for all students in my class.

- 1) Let me do my job
- 2) Be nice to everyone.
- 3) Participate in class activities.
- 4) Get your work done.

I'm looking forward to this school year with you and I hope you find this class challenging and enjoyable. If you have a positive attitude, are kind to everyone, work hard, participate and finish your work on time, it should be a great year!

Please don't hesitate to email or call with any questions or concerns at cdavidson@cashmere.wednet.edu or 509-782-2001, ext. 433.

Please sign below that you have read and understand this syllabus. Keep this syllabus in your notebook.

Student signature

Date

Parent signature

Date